



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, URUN ISLAMPUR
Name of the head of the Institution		Dr. Ankush Laxman Belvatkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02342223062
Mobile no.		9511219149
Registered Email		malati2010@rediffmail.com
Alternate Email		drbankush66@gmail.com
Address		Gandhi Chowk
City/Town		Islampur
State/UT		Maharashtra
Pincode		415409

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Mrs. Snehal Ratnakar Hegishte			
Phone no/Alternate Phone no.		02342223062			
Mobile no.		9420354385			
Registered Email		snehalhegishte17@gmail.com			
Alternate Email		malati2010@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.malaticollege.org/AQAR.html			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.malaticollege.org/AcademicCalendar2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	69.00	2004	16-Feb-2004	16-Feb-2009
2	B	2.16	2014	21-Feb-2014	21-Feb-2019
6. Date of Establishment of IQAC			20-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Feedback from Teachers	30-Mar-2019 30	18
Feedback from Parents	30-Apr-2019 30	55
Feedback from Alumni	08-Mar-2019 1	55
Feedback from students	31-Jan-2019 31	42
Submission of AQAR	31-Dec-2018 1	1
Regular meetings of IQAC	25-Apr-2019 1	15
Regular meetings of IQAC	31-Dec-2018 1	14
Regular meetings of IQAC	03-Oct-2018 1	15
Regular meetings of IQAC	09-Jul-2018 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized state level Psychology Conference
- Organized state level Hindi Seminar
- Conducted research survey on "Awareness about Women's Health in Islampur city"
- Established linkages and MOUS with various academic bodies and industries
- Construction of second floor in Building No2 (class room, seminar hall)work is in process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare and submit AQAR	Prepared AQAR (17-18) and submitted to NAAC (December-18)
To publish Annual Magazine and wallpaper	Published Annual Magazine and wallpaper
To Motivate faculty to Publish their research articles in UGC approved journals.	Nine research papers were published in the International Journals notified on UGC website
To establish linkages and MOUS with various academic bodies, industries	Established linkages and MOUS with various academia bodies and industries
To conduct various COC and Skill development courses	Conducted nine COC and skill development courses
To organize state/university/institutional level workshops/seminars/conferences	Organized state level psychology conference, state level Hindi seminar, workshops on Intellectual property Rights, secret of success, How to choose right life partner (Jodidarachi Nivad) etc.
To conduct various extension activities through NSS Units	Conducted NSS camp in adopted village Shivpuri and organized various extension activities like free Eye check - up camp, guidance for cleanliness of water sources like wells, ponds. Conservation of Trees cleanliness of cremation chmber ,trees plantation, rally for Environment preservation awareness etc.
To organize various cultural activities, sports activities and competitions	Organized Annual Sports Day and Annual social Gathering. Conducted various Cultural and sports competitions
The organization of lectures of eminent personalities in the various fields.	Organized various guest lectures of eminent personalities : Organic Farming for good health, counselling of women about domestic violence, awareness about water conservation
The extension and development of the infrastructure	Construction of second floor in the buildingNo2. Work is in process

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

The College Development Committee

21-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS is an information system used for decision - making and for the coordination control analysis and visualization of information in organization. The institution ensures that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders to review the activities of the institution through :

- Major feedback of teachers
- Suggestion Box
- Personal dialogue with the stakeholders
- The principal takes review of the activities of the various committees in the college provides adequate information to the management
- Annual reports of all committees

The management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes. Admission MIS admission modules helps in admission process of all UG and PG students. The students fill the information on this form. Examinations: This module takes care of the exam activities. The students fill online exam. Forms for university exams. They get on line. Hall Tickets for exam. Online question paper are collected before the commencement of paper by Exam committee of the college marks of Internal evaluation are collected and send online to the University. The University declares online result of End semester. Academic Activities: The

information related to the students roll numbers, their course details and their other information is part of this module. Fees payment: The students can pay their fees, exam. Fees and other fees using online mode. Accounts and Finance: Institute's accounts and finance is run with all its functions using accounts and finance modules. Library is fully computerized and functions through automated software. Use of various: What Sapp groups like, faculty, departmental Alumni, cultural group, sports group etc. to send important roti fictions and important information to the stake holders of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institutional goals and objectives are tried to be fulfilled through the academic programmes taught in the Institution. Board of studies of the University designs curriculum. The institution has an effective mechanism to deliver curriculum through a well planned & documented process. The institution prepares academic calendar. The faculty members prepare teaching plans according to the curriculum at the beginning of the semester and submit to the H.O.D. Then timetable is prepared and workload is allotted to the teachers as per timetable. At the beginning and end of every semester the principal conducts a meeting with faculty members for effective delivery of curriculum. For the effective implementation of the syllabus supportive curricular activities like seminars, project work, group discussion, home assignment, industrial tour, study tours, literary association activities, cultural activities, sports facilities, library, audio visual aids, use of ICT and guest lectures are used. The Head of the Departments ensures implementation of curriculum. The Principal supervises the overall implementation of curriculum and gives instructions if there are any shortcomings. Our faculty members play an important role in designing, reconstructing and implementing the curricula. Six faculty members have worked as a member of Committee and Sub-committee of Board of Studies of Shivaji University. Some faculty members from BOS from our College have worked as resource persons in workshops on revised syllabus organised by Shivaji University. The University arranges workshops on revised curriculum through the Board of Studies and institute encourages the teachers to participate in it. Teachers participate in these workshops for improving teaching practices. The institution provides day leave for attending these workshops. The Faculty browses University website extensively in order to collect information about curriculum. The college library provides facilities of references books, periodicals to the faculty for the development of curriculum. The institution strives to upgrade its infrastructure to meet the demands of the curriculum. The institute conducts the guest lectures of the experts from academic, industrial, financial, social, literary fields. The institute organises study tours and industrial visits of the students to help them to understand the implementation of theory in the practical life. In order

to equip the students to compete in the global employment market, to make a bridge between rural students and corporate sector, to provide employment and self-employment opportunities to the students the institute has introduced nine Career Oriented Courses. To inculcate the habit of research, students are given topics for seminars & project work. The institute publishes wall paper and annual magazine in which students express their views. Even the poster-presentation competitions and quiz competitions are held by the institute. The co-curricular and extra-curricular activities motivate the students for their Personality Development. The students are taught about the needs of clean environment, communal harmony, national integration, importance of value inculcation, guidance on personality development. The curricular and these activities are helpful for the national development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally		01/08/2018	180	Yes	Yes
Business Accounting Process		12/08/2018	30	Yes	Yes
Fashion Designing		01/08/2018	180	Yes	Yes
Dress Designing		01/09/2018	30	Yes	Yes
Balwadi Teachers Training		01/08/2018	180	Yes	Yes
Modi Lipi		01/09/2018	30	Yes	Yes
Mehandi Course		01/08/2018	15	Yes	Yes
Diploma course in Library Science		01/07/2018	180	yes	yes
Diploma course in Saral Hindi		01/07/2018	365	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		15/06/2018
BCom		15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	159	48

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Library Science	01/07/2018	28
Diploma in Saral Hindi	01/07/2018	20
Certificate Course in Tally	01/08/2018	32
Certificate Course in Fashion Designing	01/08/2018	15
Certificate Course in Balwadi Teacher Training	01/08/2018	19
Certificate Course in Business Accounting Process	12/08/2018	14
Certificate Course in Dress Designing	01/09/2018	25
Certificate Course in Modi Script	01/09/2018	38
Certificate Course in Mehandi	01/08/2018	16
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Home Science	145
BA	Environmental Science	141
BA	Political Science & Home Science	40
BCom	Environmental Science	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Board of studies of the University designs curriculum. The institute has the mechanism of feedback from its stakeholders. The feedback is received on various aspects of the college including its infrastructure, administration, academic activities, curriculum and extra curricular activities. The points are calculated according to the grades given by the stakeholders in various criteria. The grades are given as A, B, C, D. (where A 88, B 63, C 38, D 12). But the feedback given on curriculum calculated according to the grades, O, A, B, C D (where O 88, A 63, B 38, C 12, D 0). Feedback from the parents, alumni, teachers and students is collected and analyzed. The suggestions and comments given by them are taken into consideration for the quality enhancement of the institute. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment, helps in improving the inputs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi,Hindi	200	45	45
BCom	Adv, Accountancy, Ind. management.	360	146	146
BA	Marathi,Hindi,English,History, Sociology	600	428	428

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	574	45	18	12	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	24	7	4	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is aimed at overall development of the students. By virtue of transparency, understanding and trust, we can create communication between mentor –mentee by setting goals, problem solver and achieving goals. As both mentor and mentee grow with experience it's about learning not teaching. Thus this activity is enriching and satisfying for both mentor and mentee. The mentoring system creates responsibilities to both the mentor and mentee to maintain and promote an environment that supports quality education and training. Effective mentoring is a key factor that leads to a dynamic relationship between the teacher and students. As per IQAC suggestions, staff meeting was conducted for the implementation of mentoring system. Approximately 36 students are allotted to every teacher for this system. After allotment of students, printed forms are given to each mentor. For Mentor-Mentee scheme form is filled by every student and submitted to mentor. Name of the mentor and mentee, contact number, adhar number, class, roll number, course offered, pervious exam details, scholarship, difficulties faced by the students and suggestions from students etc. information is included in this printed form. In the academic year each mentor conducts meeting with mentee for each semester. In this meeting mentor guides mentee about their studies and extra –curricular activities, personal and economical difficulties. In each meeting mentor offers guidance and counselling to the students as per their need. All the mentors communicate the progress of mentee regularly. The mentoring system helps in identifying slow learners and advanced learners. The mentor finds out strength and weakness of the mentee so as to make them develop their area of interest by participating in various academic and curricular activities. Working of Mentoring System • During the initial meeting with mentee, the mentor explains how the mentor-mentee system will be beneficial to both by way of participation in curricular, co-curricular, social, cultural, N.S.S and sports activities. • Mentor describes her desire to mentee that she should flourish her interest through innovative ideas. This will help the mentee to learn in-depth knowledge, develop skill, sets and build a network that will aid them in their chosen career path. • Analysis of information given by mentee, the mentor shall guide the mentee for their future career. • In case a mentee is disappointed due to negative results in examinations, personal problems at that time, mentors motivate and give proper guidance in light of their weakness, so that their future goals can be achieved. • Most students do not excel in all of the areas, it is the goal of the mentor, to identify the areas where the student struggles and help them to develop specific skills. Mentees struggle with problems at unique times and it is very important that a mentor makes them self-available. • Mentor should also conduct a meeting with parent of the mentee to update and discuss the developmental phases of their ward. The mentor should have access to the mentee through sms and instant phone calls.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
619	17	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	19	3	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. R.G.Ghule(History)	Assistant Professor	State level Best Essay Competition 2nd
2019	Dr. Mrs. Megha Vijay Patil	Assistant Professor	P. G. Recognition
2018	Dr. J.G. Mulani	Associate Professor	Best Paper award
2019	Dr. S.R.Hegishte	Associate Professor	Best Paper Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	II	4th	14/12/2018	30/01/2019
BCom	II	3rd	07/12/2018	23/01/2019
BCom	I	2nd	24/11/2018	05/01/2019
BCom	I	1st	30/11/2018	15/01/2019
BA	III	6th	12/11/2018	27/12/2018
BA	I	1st	19/11/2018	01/01/2019
BA	I	2nd	23/10/2018	11/12/2018
BA	II	3rd	05/12/2018	20/01/2019
BA	II	4th	19/12/2018	29/01/2019
BA	III	5th	19/11/2018	03/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level(250 words) The college being affiliated to Shivaji University, Kolhapur adheres to the syllabus prescribed by the University. As per UGC guidelines Shivaji University arranges semester examination. The semester examination held at the end of first term and second term respectively. An academic calendar clearly shows date of semester examination. The institute conducts unit tests. After examining answer sheets are given back to the students for their information. Every semester student's complete self-learned skill based course, at first year level as per choice based credit system (CBCS). The implementation of CBCS course, examination of skill based course evaluation schedule prepared for continuous internal evaluation. At the second year level Environmental study is compulsory. Every student must complete Environmental project at the end of year. At the third year level every student prepares and presents a seminar, project work and face oral test of every course, as per guidelines of Shivaji University. Apart from the above the college encourages and guides students to participate in quiz competition organized by other colleges and university. Industrial visits are arranged for the students of B.com and Home Science department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the college conducts the meeting of all the departments for preparing academic calendar. After discussion with all the departments, IQAC prepares academic calendar. While preparing academic calendar IQAC takes into consideration the dates of commencement and end of the terms, teaching schedule, lead college programmes, conference/workshops to be organized, celebration of national days, annual sports, annual social gathering, cultural activities, extra- curricular and co- curricular activities, extension activities, etc. Based on the institutional academic calendar every department prepares plan for lectures, practical, examination, arrangement of lead college programme and extra - curricular activities. Shivaji University Kolhapur has introduced choice based credit system (CBCS). from the year 2018-19 at the first year level. While preparing academic calendar, the implementation of CBCS

course, examination of skill based courses, evaluation schedule is taken in to consideration. At the second year level environmental study is compulsory subject. Theory examination of 70 marks and project work of 30 marks involved of project and viva - voce of projects is taken in to consideration for preparing academic calendar. At the third year level of B.A ,B.com have to present seminar, project work and oral test. The presentation of seminar, evaluation of project, time table of oral tests, marks submission schedule has been taken in to consideration while preparing academic calendar. University examination time-table proposed is taken in - to consideration while preparing academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.malaticollege.org/Department.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi	17	16	94.12
	BA	Hindi	19	12	63.17
	BA	English	24	21	87.50
	BA	Sociaology	29	23	79.31
	BA	History	15	9	60
	BCom	Accountancy	29	23	79.31
	BCom	Industrial Management	13	12	92.30
	MA	Hindi	8	8	100
	MA	Marathi	14	13	92.85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.malaticollege.org/SSS.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Industrialization	Economics and History	25/01/2019
Secret of success (Yashacha Shivmantra)	Commerce	11/09/2018
Nature and Scope of Organic Agriculture	Alumni Association	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Essay Writing Rank First	Prof. Ghule R. G.	Nirmiti Sanwad Limited, Kolhapur	01/10/2018	State
Certificate of Excellence in Reviewing of Article	Dr. Hegishte S. R.	Laxmi Book Publication	31/03/2019	International
Certificate of Aadarsh (Best) Teacher Award	Dr. Patil S. J.	Jaints Welfear Foundation 3C Unit 3	05/09/2018	National
Certificate Of Excellence in Reviewing Article	Dr. Patil S. J.	Laxmi Book Publication	31/03/2019	International
Certificate Of Excellence in Reviewing Article	Prof. Patil V. V.	Laxmi Book Publication	30/04/2019	International

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dept. of History	Modilipi	Dept of Lifelong Learning and Extension SUK	Modilipi	Self-funding	01/09/2018
Library	Diploma in Library Science	UGC	Diploma in Library Science	UGC	01/07/2018
Dept. Hindi	Saral Hindi Course	Hindusthani Prachar Sabha, Mumbai	Saral Hindi Course	Hindusthani Prachar Sabha, Mumbai	01/07/2018
Commerce/Accountancy	• Tally	Arthvidya Banglore eplmleaf ITES Private Ltd. Dept.	Tally	Self-funding	01/08/2018

		of Lifelong Learning and Extension SUK			
Dept. of Home Science	Fashion Designing	The College Dept. Life long Learning and Extension ,SUK, The College	Fashion Designing	Self-funding	01/08/2018
Home Science	Dress Designing	The College Dept. Life long Learning and Extension ,SUK, The College	Dress Designing	Self-funding	01/09/2018
Home Science	Mehandi Courses	The College Dept. Life long Learning and Extension ,SUK, The College	Mehandi Courses	Self-funding	01/08/2018
Commerce/Accountancy	• Business Accounting Process	Arthvidya Banglore eplmleaf ITES Private Ltd. Dept. of Lifelong Learning and Extension SUK	Business Accounting Process	Self-funding	12/08/2018
Dept. of Political Science	Balwadi Teacher Training	Dept of Lifelong Learning and Extension SUK	Balwadi Teacher Training	Self-funding	01/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	English	3	5.7
International	Commerce	2	5.2
International	Economics	1	5.7
International	Psychology	1	4.5
International	History	2	4.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Psychology	2
Political Science	2
Commerce	5
English	4
Economics	3
Home-Science	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	18	3
Presented papers	5	2	2	0
Resource persons	0	2	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
University level special N.S.S Camps	Shivaji University, Kolhapur	2	9
Cleanliness of crematorium (Smashani Bhumi)	Shivpuri grampanchayat	3	125
Counselling of women about Domestic Violence	Counselling centre Islampur police station	4	120
Free Eye check-up camp	Jayant Netralaya	3	115
Demo of EVM V.V.PAT machine	Shirala Tahsil	2	110
Conservation of Tress	Shivpuri Gram Panchayat	5	100
International Anti- suicide day	Manotej Addiction Free Center	10	49
Yoga Day	Yoga Vidyadham, Islampur branch	12	200
Cleanliness of water sources like wells ponds awareness about water conservation	Shivpuri Gram Panchayat	4	100
Guidance for Anti fire road safety	I.R. Institute Islampur	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organization of psychology conference	Best Organiser	Shivaji Vidyapeeth Manasshatra parishad, kolhapur	230
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N.S.S.	Shivpuri Gram Panchayat	Tree plantation	2	200
N.S.S.	Shivpuri Gram Panchayat	Rally for Environment	2	200

		preservation Awareness		
N.S.S.	Nirbhaya Pathak, Islampur police station	Guest Lecture on laws about women's safety	5	100
Beti Bachao (Save Girl Child)	Shivaji Uni. Kolhapur	Guest Lecture, Essay writing competition on save girl child	1	250
Lead College Scheme	Islampur Municipal Co- operation	Research survey on Health Awareness	2	40
N.S.S.	Shivaji Univers ity, Kolhapur	Swachha Bharat Mission	2	315
Lokshahi Pandharwada	Election commission (Walwa Tahsil)	Registration of voters, awareness about voting poster presentaion	2	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Psychology conference	230	Institute Sushrusha Counselling centre	1
Training	45	Infosys Pune	1
Visit to museum Aundh (Heritage walk workshop)	20	Self-Finance	1
Study visit to pustakanche gaon (Bhilar village of book)	24	Self-Finance	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip	Study Visit	S.D.Patil co- operative credit society Islampur	07/01/2019	07/01/2019	45
Field Trip	Visit	M.D.Pawar Urban Co-	13/08/2018	13/08/2018	40

		Operative Bank Islampur			
Field Trip	Study Visit	Krantishin Nana Patil credit co-opretive society Islampur	30/07/2018	30/07/2018	40
Field Trip	Study Visit	Aditi Foods (India) pvt. Ltd.Nerle	21/11/2018	21/11/2018	50
Business Accounting Process online course	Training	Arthavidya National Skill Development Co-peration	12/08/2018	14/01/2019	14
Academic	Study Visit	Sangli District co-operative Bank	13/09/2018	13/09/2018	60
Field Work	Study Visit	Krushni Utppanna Bajar Samiti	19/10/2018	19/10/2018	50
Academic	Seminar	Shivaji University Economics Association	25/01/2019	25/01/2019	111
Field Trip	Study Visit	Krishidoot Agro Farm , Padvalwadi	01/03/2019	01/03/2019	13
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Karmveer Bhaurao Patil College Uran-Islampur	11/05/2019	Academic	23
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Web OPEC	Fully	2012	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12300	0	279	20765	12579	20765
Reference Books	15113	2931638	109	24252	15222	2955890
e-Books	0	0	0	0	0	0
Journals	56	3465	0	0	56	3465
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	73	750	0	0	73	750
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	19	2	4	10	10	1	6	0
Added	0	0	0	0	0	0	0	0	0
Total	46	19	2	4	10	10	1	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.3	51140	0.1	10688

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc. The college has the building construction committee that looks into the maintenance of the infrastructure and the premises. Functions of the committee: ? Proper upkeep and maintenance of the buildings and surroundings ? Carrying out minor repairs of furniture, electric and sanitary fitting. ? Maintenance of the water tanks and other services in the premises. ? Maintaining safety and security. ? Electric maintenance and plumbing maintenance. ? Maintenance of ICT related hardware and software under the annual maintenance contracts(AMC) ? The annual maintenance contracts for photocopy machines , biometric machine. ? The college makes the necessary expenditures for all the above purpose from Govt. Funds and funds raised by the college. All the expenditure are monitored by the Management Council of Walwa

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid fund P.G.Patil scholarship institution Annual Prizeil	45	7826
Financial Support from Other Sources			
a) National	scholarship	373	275594
b) International	scholarship	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga meditation	20/01/2019	40	MVPK College
Business Accounting Processes	12/08/2018	14	Atharv vidya, Bangalore
Mehandi Course	01/08/2018	16	MVPK College
Aadhar Councelling	01/08/2018	10	MVPK College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	S. D. Patil Career Academy	110	0	1	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Jayant Nokri Melava Islampur	117	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A III	Sociology	Shivaji university Kolhapur	M.S.W
2018	7	B.A III	Sociology	K.B.P College	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-kho	College	72
Kabaddi	College	72
Tug of War	College	60
Athletics 100 mtr. run	College	60
Athletics 200 mtr. run	College	50
Athletics 400 mtr. run	College	40
Disc throw	College	47
Birth Anniversary of Shahu Maharaj	College	100
'Malati' Lecture Series	College	150
National integrity day	College	90
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	Bronze medal	National	1	0	TFI/1BBMNO C/SR/F/MRT / 295	Miss. Manisha D. Jadhav
2018	4th Award	National	0	1	10	Miss. Patil Harshada .S
2018	Gold medal	National	1	0	032	Miss. Vaishnvi Jadhav
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has formed an active "Student's council". It has been formed under the Provision of University Act section 40 (2) (b) of the "Maharashtra University Act" 1994. This student council includes one student from each class who has secured highest number of marks in the Board/University examination held in the immediately preceding year he/she is nominated by the Principal. Three other students including two girls have also been nominated by the principle who basically belong to three essential skills viz. sports, NSS and Cultural Activities. However, it is made, obligatory for these students to fulfill the eligibility conditions according to Provision in Maharashtra University Act statutes. One of the members of the student council is elected as a secretary who represents the college at Shivaji University. The reservation Policy for socially backward students has also been considered at the time of formation of student council. The term of the student council begins with effect from the date of nomination and extends up to the last day an academic year. The composition of student council is as follows. Principal Chairman of the student council A lecturer nominated by the principal Member N.S.S Programme Officer Member The Director of Sports and Physical Education. Member One student from each class with academic merit at the examination held in the preceding year and engaged in full time study in the college nominated by the principal Member One student showing outstanding preferences in each activity of Sports, N.S.S , and Cultural activity nominated by the principal Member Two female students nominated by the principal (SC/ST/NT/DTNT/OBC) Member We have student representatives on various academic and administrative bodies such as IQAC, cultural committee, Gymkhana, N.S.S, Wallpaper and magazine, committee, Lead college committee, Internal Women's complaints redress committee, Anti-Ragging committee, Parent-Teacher Association, Grievance Redress committee. The activities functions of the student Council :

- • Plays an active role in Planning execution of various activities in the college.
- Helps to conduct various extra curricular and co-curricular activities.
- Maintains overall discipline on the campus.
- Works as volunteers in conferences, seminars, workshops, sport activites, cultural activities, NSS camps Annual social Gathering.
- Helps to raise funds whenever there is need to fulfill social responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 02 Activities -03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management in governance. To decentralize governance system, various committees and Associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activity. The activities of different Academic department are executed by respective HOD's and the extra and co-curricular activities by the conveners of the respective committees. The management encourages and supports involvement of the staff for efficiency of the institutional process through guidance and motivation in meetings of LMC and IQAC. • Organization of state level Psychology conference In the year 2018-19 department of psychology organized psychology conference on "Mental Health of youth and changing life style." The various committees of the faculty and administrative staff were formed to conduct the event. The Principal gave the necessary suggestions and instructions to these committees. The conference was arranged in five sessions. Inauguration ? Youth: Love Breakup ? The Role of Psychologist Teacher-parent in Mental Health of youth. ? Mental Health of youth and changing life style. ? Paper Presentation by UG, PG students, Researchers, Faculty. ? Valedictory Function In this conference 230 participated. Fifty Research Papers were presented. For this conference Dean, Faculty of Social Science, Members delegates of executive body of psychology conference Shivaji University Kolhapur, Faculty members of psychology, psychologists, Social Reformers Industrialists, Educationalist, Parents, Students were also present. With the help of Teaching, non -Teaching staff, the participants, the management and guests the Psychology Conference was successfully organized. This conference was organized in collaboration with Shushrusha Counselling, Guidance and Training Centre. Islampur and Psychology conference, Shivaji University Kolhapur. 6.1.1 Organization of State Level Seminar by Department of Hindi - In the year 2018-19 Department of Hindi organized one day state level seminar on "Changing Education system and the place of Hindi at School and College level," Decentralization of the authorities is the policy statement of leadership. The various committees were formed to conduct the seminar and for dissemination of responsibilities to the faculty and the staff. The Principal entrusted responsibilities to the committees. The personal interest and experience of the teaching and non-teaching staff were taken into consideration for decision making. Care is taken to involve all the members of the staff and faculty and ensure their voluntary participation in these committees. The principal gave the suggestions and instructions to these committees to carry out the seminar successfully. The seminar was conducted with collaboration of "Hindustani prachar sabha , Mumbai (Established by Mahatma Gandhi in 1942). The seminar was organized in two sessions. • Inauguration of seminar • Session: 1 Changing Education system: Challenges and satisfaction of teachers at school and college level. • Session: 2 Changing Education system: Efforts to promote Hindi at school and college level. • Valedictory session In this seminar-70 delegates participated. For this seminar Mr.Rakesh Kumar Tripathi Co-coordinator Hindustani Pracher Sabha , Mumbai, Adv. Mr. Dhairyasheel Patil, joint secretary of parent society, faculty of Hindi, Members of B.O.S, teachers and students

were present. The seminar was successfully conducted.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The process of admission to all courses is done according to the guidelines and rules of Shivaji University, Kolhapur, and state Government of Maharashtra</p> <p>After the scrutiny of invited applications the list of the admitted students is displayed on the college Notice Board. The specific period of time is given to the selected students for seeking admission. The remaining seats are filled from, the waiting list displayed on the college Notice board.</p> <p>The cut off percentage of marks for admission at entry level for all courses is 35 in previous qualifying examination. After the completion of admission the review of admission process is taken by the Admission Committee to check whether the admission process is followed as per the norms of the university and the state government. The process of admission is transparent. Publicity of admission process is done through prospectus Notification on college Notice board, display of digital boards at the bus stand and the main squares in the town, on Institutional website.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The institution provides computerized library with photocopying facility, computers with internet facility, free wi-fi and printer. As per guidelines of the library committee and recommendations of the heads and the other faculty members of the departments, the library purchases current titles, important journals, etc. keeping in view the annual budget of the library. The institution provides computers with internet facility in computer lab, library office, Principal's Cabin, Language lab, IQAC room and ICT room. The faculty members and students from all the streams of the Institution use these facilities. The institution provides adequate infrastructure facilities keep pace with the academic</p>

growth. Well maintained three storied building is provided to run the college activities. Terrace Hall is also optimally used Auditorium, Classroom, Gym and Indoor games. The ladies hostel, S.D.Patil Career Academy is also made available.

Research and Development

There is research committee to monitor and address the issues of research. It gives full autonomy to the researcher to carry out their research work in their respective subjects. The faculty members are motivated to avail FIP facility. They are encouraged to carry out research work. At present out of 19 permanent teachers 11 faculty members are with Ph.D. and 4 are with M. Phil one faculty member has submitted research thesis and one faculty member has registered for Ph.D. The institute grants leave and gives facility of lecture adjustment to faculty involved in research. It also grants study leave / duty leave / and depute the teachers for National/ International conferences / seminars / workshops. Teachers update their research skill through presentation and publication of research papers in journals. The teachers motivate the students in research activity. The students actively participate in research through mission 'Avishkar'. Third year degree students prepare projects and make presentation at seminars. The institution has provided facilities of library, Laboratory, computer lab with free internet access for students and faculty. The parent society felicitates faculty and students for their research contribution and academic excellence

Curriculum Development

Board of studies of the university, designs curriculum. The institution prepares an academic calendar and teaching plans according to the curriculum. Then the timetable is prepared and workload is allotted to the teachers as per timetable. For the effective implementation of the syllabus supportive curricular activities like seminars, project work etc. are used. The Head of Departments ensure implementation of curriculum. The principal supervises the overall implementation of curriculum and gives instructions if there are any shortcomings. The university arranges

workshops on revised curriculum. Our faculty members participate in the curriculum development by attending these workshops on revised curriculum /syllabus. Even Faculty members from our institute directly contribute in curriculum development as the members of BOS.

Teaching and Learning

The Faculty members are encouraged to participate various activities of the institution. As per the requirements of the college, new recruitment of qualified faculty members are made for smooth and effective teaching learning process. The institute invites eminent/renowned scholars in higher education to guide the faculty members. The institute organizes workshops (revised syllabus), seminars for the faculty members to update their knowledge. The faculty members are encouraged to participate National/International Conferences/ Seminars. The institute has made available the facility of Computer Lab with internet facility. It has also provided LCD Projectors and audio-visual aids. The institute promotes the teachers to use these facilities for effective teaching. The institute promotes ICT based teaching. The faculty members are motivated to use the major modern techniques and aids for teaching supplemented by paper presentations, workshops, seminars, projects, study tours etc.

Examination and Evaluation

The university has introduced the semester pattern of examination for UG and PG levels. The institution has adopted this semester pattern from June 2010. The evaluation work of the first year of each course in the college is assigned to the college from the academic year 2012-2013 as per the guidelines of shivaji university Kolhapur. The answer books are assessed by the concerned subject teachers of the college. The result sheet is prepared at the college level and sent to the university for declaration of the result. The post-graduation evaluation work is carried out at the university campus. The new internal evaluation patterns are introduced for the third year UG students and PG students. It follows 40.10 for UG courses 10 marks are allotted for

seminars and project works, oral tests etc. 80-20 pattern is followed for PG courses 20 marks are given for project work and Home assignments etc. The internal marks are sent to the university. which are included in the final mark sheets. For Home Science 10 marks are allotted to practical work at B.A.I, B.A.II levels. For environment Science 30 marks are allotted to project work at part II level for B.A and B.Com courses. The college conducts class/unit tests, field Surveys, Study tours etc. for students apart from university evaluation pattern.

Human Resource Management

Efficiency of individual is an asset of the institution. The institution encourages and supports involvement of the teachers and other staff to organize various activities for enhancing quality of the institution. There is effective internal coordination and monitoring mechanism to carry out various academic, research, extension, sports activities successfully. Decentralisation of the authorities is the policy statement of leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfil the stated mission of the institution. Every member is free to express his frank opinion. Care is taken to involve all the members of the staff and faculty and ensure their voluntary participation in these committees.

Industry Interaction / Collaboration

The students from Arts, Commerce, Fashion designing and Tally visit to different industrial institutes and organizations to carry out their project work, and interact with industry for subject knowledge. The faculty members also carry out their research work. Institute organizes guest lecturers, work-shops and seminars in collaboration with industrial institutes for development of faculty and students. The institute has established linkages with Rajarambapu Patil Institute of Technology sakharale , Krishna Foundation wathar. Even our faculty members and students visit Agro Exhibition. The institute guides the students and sends them for off campus

interviews.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Walwa Taluka Education Society, IQAC 2016-2017
Administration	Swami Internet Services Islampur 2017-2018
Finance and Accounts	Fee monitoring / student database Master software, Nagpur 2010-2011
Student Admission and Support	Walwa Taluka Education Society's MSCIT Centre, Islampur. Ganraj Net Cafe Islampur 2016-2017
Examination	www.unishivaji.ac.in 2016-2017

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Mrs.V.Y.Patil	State level Seminar, Miraj Mahavidyalya Miraj Awareness of IPR21 Dec.2018	-	500
2018	Principal.Dr.A.L.Belwatkar	National conference	Principal conference	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Modilipi Course	-	01/09/2018	30/09/2018	1	0
2018	Importance of Ancient and medieval Language Scripts Research in History		15/12/2018	15/12/2019	22	0
2019	One day	One day	25/01/2019	25/01/2019	19	3

	workshop on IPRS and Industrialization	workshop on IPRS and Industrialization				
2019	State Level Seminar (Dept. Hindi)	-	17/07/2019	17/07/2019	70	6
2019	State Level Conference (Dept. Psychology)	-	02/02/2019	02/02/2019	24	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	25/09/2018	15/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution has the following welfare facilities for teaching and non-teaching staff: These welfare measures are as follows : ? Provision of various loans: Foreign tour loan, Member loan, Emergency loan, Middle term loan, by S.D.Patil Co-operative Credit Society Ltd. Islampur. ? Felicitation of the employees and their wards for achievement by the management. ? Teaching and non-teaching staff are covered under Group Insurance Scheme. ? The Benevolent Fund is</p>	<p>The institution has the following welfare facilities for teaching and non-teaching staff: These welfare measures are as follows : ? Provision of various loans: Foreign tour loan, Member loan, Emergency loan, Middle term loan, by S.D.Patil Co-operative Credit Society Ltd. Islampur. ? Felicitation of the employees and their wards for achievement by the management. ? Teaching and non-teaching staff are covered under Group Insurance Scheme. ? The Benevolent Fund is</p>	<p>? Concession in the college fees for needy students. ? Free medical check-up camp for students. ? Organization of guest lectures on stress management every year. ? Organization of Psychology conference on "Mental Health of Youth and Changing Life Style" ? Provision of financial help to students for admission fee, bus pass, exam fee, traveling allowance to sports person by the faculty. ? Felicitation of the students for their achievement. ? Students are covered under Group</p>

<p>maintained by S.D.Patil Co-operative Credit Society Ltd. Islampur. ? To provide financial help to the family on the sad demise of a member. ? Provision of medical and study leave by the institute.</p>	<p>maintained by S.D.Patil Co-operative Credit Society Ltd. Islampur. ? To provide financial help to the family on the sad demise of a member. ? Provision of medical and study leave by the institute.</p>	<p>Insurance Scheme. ? N.S.S Best Volunteer Award ? Best Student Award ? Prize to meritorious students by the faculty members ? Provision of students Aid Fund, Sports incentives, Ramps and Toilets , Ladies Hostel, Career Academy, free accesses to Internet, First Aid Box Suggestion Box ? Library users Award. ? Malati - Mata Award.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The collage has internal (Walwa Taluka Education Society) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorised Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 5-6-2019 to 10-6-2019. The government assessment is carried out by the joint Director of Higher Education, the senior Auditor and audited by the auditor General of the state periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management , Hindi Prachar Sabha, Faculty Individuals (prizes)	454297	Academic
View File		

6.4.3 – Total corpus fund generated

454297

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Gathering of Alumni of COC
- Organization of cultural Activities
- Organization of Guest Lecture

6.5.3 – Development programmes for support staff (at least three)

- Organization of seminar on "Intellectual Property Rights" • Organization of workshop on " Democracy ,Election and Good Governance"

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Construction of Second Floor in Building Number two (work in progress) • Organized Sangli Zonal Taekwondo Competition. • Organized Krantisinh Nana Patil Guest Lecture Series in Collaboration with Shivaji University Kolhapur. • Organized state level Hindi Seminar • Organized state level Psychology Conference

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of career Guidance workshop	16/12/2018	16/12/2018	16/12/2018	57
2018	Organization of interactive workshop on " How to choose right life partner- Jodidarchi viveki nivad"	30/12/2018	30/12/2018	30/12/2018	92
2019	Celebration of Shiv Jayanti Organization of Poster Presentation and Elocution competition	19/02/2019	19/02/2019	19/02/2019	100
2019	Research Survey on "Awareness about women's Health in Islampur City."	05/02/2019	05/02/2019	05/02/2019	40
2019	Poster presentation on "Voter	05/05/2019	05/05/2019	05/05/2019	40

	Awareness"				
2019	Guest Lecture on organic Farming for good health	08/03/2019	08/03/2019	08/03/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Opportunities of career In Indian Army for Women	27/08/2018	27/08/2018	210	0
Life partner Choice	03/12/2018	03/12/2018	110	0
laws about domestic violence	08/03/2019	08/03/2019	112	0
Women empowerment	08/03/2019	08/03/2019	90	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Tree Plantation and Conservation of trees • Plastic collection • Rally for "Save Environment and Save Earth". • Use of Solar system for heating water for bath in Ladies Hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	08/03/2019	1	Advantages and disadvantages of organic agriculture	Importance of organic agriculture for good health	62
2018	2	5	11/09/2018	1	Career Guidance Programme	Career in Various fields	180
2018	0	0	24/12/2018	1	Visit to Agro Exhibition	Information about agri system and products	40
2018	0	0	15/12/2018	1	Workshop on Importance of Ancient Middle Age Languages in research in History	Preservation of Ancient Middle Age Languages like Modi ,Brahmi,Pali etc.for research in History.	52
2019	0	0	05/01/2019	1	Registration and awareness for voting	Healthy and Strong democracy	110
2019	0	0	02/02/2019	1	Conference on "Mental Health of Youth and changing life style	Need for Counselling to restless students	209
2019	0	0	08/03/2019	1	Save Girl Child(Beti Bachav Abhiyan)	Gender equity	80

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Code of conduct	01/06/2018	It is an ideal handbook for all the faculty members and students. Students follow the rules and regulations given in the handbook and behave like-wise. It also includes vision and mission of this Institution and it is useful for everybody in the campus. The handbook also states ethics for the faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajashri Shau Maharaj Jayanti	26/06/2018	26/06/2018	40
Late Rajarambapu Patil, Annabhau Sathe Jayanti, Lokmanya Tilak Punyatithi	01/08/2018	01/08/2018	90
August Kranti Din	09/08/2018	09/08/2018	110
Independence Day	15/08/2018	15/08/2018	602
Teachers Day	05/09/2018	05/09/2018	522
Mahaparinirvn Day	06/12/2018	06/12/2018	60
Savitribai Phule Jayanti Student Teacher Day	03/01/2019	03/01/2019	29
Republic Day	26/01/2019	26/01/2019	600
World Women's Day	08/03/2019	08/03/2019	62
N.S.S Camp	08/01/2019	12/01/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- No Vehicle Day
- Plastic free campus
- Organization of campus cleanliness drive
- Use of bicycles by students and staff
- Organization of Guest Lecture on awareness about preservation of Environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Celebration Of Savitribai Phule Jayanti as "Student Teacher Day" Goal And Objectives 1. To commemorate contribution of Savitribai Phule as a first woman teacher of India. 2. To make students aware about importance of women's education 3. To inculcate team work, stage daring, leadership skills etc. 4. Women Empowerment. Context Education is a basic need of man. The aim of education is to develop personality of the students. Many

social reformers have spend their whole lives to spread education among weaker section of society especially women. Mahatma Joytirao Phule and Savitribai Phule worked for women's education throughout their life. Savitribai Phule worked for empowerment of women. In order to make aware our students about her valuable contribution for women we introduced this best practice to celebrate her Jayanti as Student-Teacher Day. The Practice On 3rd January each year our students celebrate Savitribai Phule Jayanti. Cultural department of college displays notice for participation of students. The students spon tenuously participate to conduct the Student Teachers Day. They call the meeting of the participants. They distribute work of college. The work of principal, professors, peons. librarian is allotted to the students as per their interest.

Further they prepare timetable for teachers. The student Teachers conduct lectures in the classes. The principal guides them. The students conduct all the activities to run the college on 3rd January They also conduct programme to felicitate the teaching and non-teaching staff of the college. They express their opinions of their experience as a teacher, principal, peon etc. Evidence of success- It is noticed that the students are aware about the valuable contribution of krantijyoti Savitribai Phule in the field of Women's education. We have become successful to inspire our students to work in their villages, neighbourhood, relatives for the persons who are deprived of education or illiterate. Problem Encountered - Majority of Students want to participate in this programme but limited students get the chance to participate in the event.

Title of The Practice Organization of 'Free Eye Check Up Camp' Goal and Objectives. - i) To make aware the students about social responsibility. ii) To provide free medical facilities to economically weaker section especially for their eye problems. iii) To organize free Eye-Check up camp. Context - India is agricultural country and many people live in rural area. Majority senior citizens who live in village are illiterate, economically backward, careless about their health, neglected by their family. They cannot get medical facilities from cities easily. Even they are not aware about their health problem especially eye problems in this context, it is felt that the students from NSS Unit can work for such people. The Practice - The NSS Unit of our college adapt a village for their extension activities. The students from NSS unit take survey of patients suffering from eye problems. They convince and inform them about free eye check up camp. Our institute organizes free Eye check - up camp in collaboration with Jayant Netralaya (Ngo) Islampur. Patients are checked and guided for further actions. They are provided spectacles also. They are advised and guided for their cataract operations. Evidence of Success - It is found that there is a good response from senior citizens for camp. Our students have created awareness about their eye - problems. They have become successful to convince them about the benefits of cataract operations. The senior citizens who have participated in free eye check-up camp are provided the facilities like cataract operations, spectacles and other medicines in Jayant Netralaya (Ngo) Problem In Encountered - It is very difficult to convince old people for operations. They have fear in their mind about such operations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.malaticollege.org/BestPractices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Malati Vasantdada Patil Kanya Mahavidyalaya is situated at Urun-Islampur in Walwa taluka of Sangli district in Maharashtra. It was founded in 1989 by "Walwa Taluka Education Society" that has been rendering valuable service in

the field of education in the backwards of Maharashtra since 1945. The statement of our management is 'Bahujan Hitay, Bahujan sukhay' (education for the welfare and the betterment of the mass) The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete social economic and cultural environment and meet future challenges. The college imparts a qualitative valuable service in the field of women's education. We dedicate ourselves to women's empowerment. In order to motivate the poor girl students for their higher education, we have started a best practice, "Malati Mata Award" since 1995. Malati Mata Award is given to the mothers from economically backward families who provide education to their daughters in adverse circumstances. Most of the times the economically backward parents give priority to the education of boys. The girls get less opportunity in completing their graduation. They can not get opportunity to complete their education after their marriage. But we encourage the parents especially mothers to motivate their daughters to complete their education by felicitating mothers with Malati Mata Award in annual social gathering. This best practice is a unique feature of our college. This practice has given opportunity of education to the girls who are economically and educationally backward. In order to empower women, the institution implements various activities under Entrepreneurship Awareness programme. Through this programme we make students aware about Entrepreneurship as a career choice, business opportunities. In order to motivate students for entrepreneurship, we organize counselling and training programmes. We provide opportunity guidance, career guidance to our students through lectures, work-shops, seminars, group discussion. We also conduct various COC and short term skill based courses like i. Mobile repairing ii) Dress designing iii) Fashion Designing iv) Business Accounting and Tally v. Business Accounting process (online course) vi) Diploma in Library Science vii) Saral Hindu viii) Balwadi Teacher's Training Course. The various activities under this programme help our students to achieve skills and use it for their self-employment. Entrepreneurship is the most exciting level of self-employment. The student can earn independently with their achieved skills. Today our country is facing problem of unemployment. Entrepreneurship has become the direct need for the country. Through entrepreneurship Awareness programme, we expect our students should be economically independent and live with self respect. Along with economic empowerment of women, the institution is aware about the health problems especially women oriented disorders. We conduct free medical check-up camps, guest lectures to create awareness for their good health. Being the only college in the nearby eight talukas with Home Science department, the department conducts various activities to create awareness about balanced diet and nutrition planning, to inform students about traditional and modern cooking methods and their effects on nutritional value for good health.

Provide the weblink of the institution

<http://www.malaticollege.org/InstitutionalDistinctiveness.html>

8.Future Plans of Actions for Next Academic Year

Development and extension of infrastructure :To complete construction of class room and seminar hall. To update web-site of college. Organization of seminars, conferences and workshops to promote quality improvement strategies by the IQAC in teaching-learning research, extension related activities. To strengthen ICT based teaching-learning process. To promote faculty members to publish their research articles, in peer reviewed journals, UGC approved journals. To provide LED tubes to save consumption of electricity energy in college campus. To organize various cultural, sports and literary activities. To provide free medical check up camp. To start new coc course "Event Management."


IQAC,
 Co-ordinator,
 Malati Vasantdada Patil Kanya
 Mahavidyalaya, Islampur


PRINCIPAL,
 MALATI VASANTDADA PATIL
 KANYA MAHAVIDYALAYA,
 (Arts & Commerce)
 Islampur-415409, Dist. Sangli